

SA3 FORM AND CASUAL HIGH SCHOOL ADMISSIONS REPORT BY SCHOOL SERVICES MANAGER

LOCAL ADMISSIONS FORUM

29 JANUARY 2004

Purpose

1. To consider changes to the SA3 Form as at Appendix 1, together with noting the summary of secondary casual admissions over the past 12 months.

Admission to High School

2. During the period of 2003, the Education Directorate received, from parents, 361 applications for admission into a High School other than the normal transfer arrangement at age 11.
3. The reasons for the applications vary between parents moving into the area, to parents requesting a transfer because of an event that requires their child to be moved.
4. The attached summary defines the number of applications together with details of those successful and those rejected.

SCHOOL	APPS	SUCCESSFUL	FAILED	WITHDREW	% SUCCESS
AYLESTONE	52	30	21	1	57.6
BISHOPS	16	12	4	0	75
FAIRFIELD	12	2	8	2	16.7
HAYWOOD	37	26	8	3	70.2
JOHN KYRLE	39	35	0	4	89.7
JOHN MASEFIELD	30	26	4	0	86.7
KINGSTONE	23	15	7	1	65.2
LADY HAWKINS	9	8	0	1	88.9
MINSTER	31	28	1	2	90.3
QUEEN ELIZABETH	13	12	1	0	92.3
ST MARY'S	6	4	1	1	66.7
WEOBLEY	28	15	11	2	53.6
WHITECROSS	42	27	9	6	64.3
WIGMORE	23	12	11	0	52.2
TOTAL:	361	252	86	23	69.8

NOTE: SUCCESS OF APPLICATIONS IS DEPENDENT ON SPACES BEING AVAILABLE IN THE YEAR GROUP

5. The current SA3 Form, used for casual secondary admissions, has been criticised by a number of Headteachers for not providing enough information. A revised form was circulated to members in late October 2003, for which we received a recommendation to re-word the form to reflect the 'banding system' within Herefordshire.

Further information on the subject of this report is available from Mark Chamberlain, School Services
Manager on 01432 260923

6. Clearly, the banding system only applies to children currently attending a Herefordshire school and the Council would still require information on a child, with a statement of special educational needs, moving into the area from another LEA.

Recommendation

THAT:

- (a) the number of casual admissions for secondary schools in 2003 be noted;**

and

- (b) the SA3 form at Appendix 1 be considered and recommendations made on its layout.**